**JCPS Bellarmine Literacy Project**

**Beliefs about Reading Instruction**

We Believe…………

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| All Children can Learn to Read | All Teachers are Teachers of Reading | The Ultimate Goal of Reading is to Understand |
| All children have the right to high quality reading instruction.  Reading instruction is differentiated based on student need through content, process, product, and learning environment.  Students will be more motivated and engaged as readers if they have choice.  Instruction will be researched-based, culturally relevant, and balanced.  Assessing, diagnosing, and monitoring of readers should guide our reading instruction.  Not all readers progress at the same rate therefore, intervention and remediation is intentional.  There is a partnership between surface and deep structures.  An active partnership between home and school is essential to ensure successful readers. | Reading will occur throughout the day and across ALL content areas.  Teachers need to have continual support in their professional growth to implement research-based best practice strategies.  Students will have access to and be reading text at their level throughout the school day.  There will be time intentionally set aside for reading each day. | Reading includes reading, writing, speaking, and listening.  Our goal is for all readers to be proficient by the end of 3rd grade. |